

# Laurel Park School

LONDON  
SPORT

*Hear how they are spending their funding, and the impact it is having*

London Sport recently visited Laurel Park School who received OSF Funding for new trampolines, safety equipment and expert coaching from the local trampolining club (Zenith Trampolining Club). Not only have they enhanced their facilities, but they've also created an engaging community club that happens weekly and even empowered their students to lead sessions for the younger years. This shining example illustrates how schools can leverage OSF Funding for not only school enhancement but also community enrichment.

In the early stages of the initiative, the school identified a dedicated student, Keiran, who had never experienced trampolining until a year ago. Keiran's journey unfolded from entering the school trampolining competition to securing a spot in the London Youth Games squad trials. His passion and success not only transformed him into a skilled coach but also inspired a ripple effect among his peers.

Keiran's story became the linchpin of the project, encouraging other students to volunteer their time. Witnessing Keiran's transformation from a novice to a London Youth Games competitor and coach sparked enthusiasm among his peers. Year 7 students, who had only recently been introduced to trampolining in PE lessons, willingly extended their school hours to coach primary school kids. Keiran's influence became the driving force, illustrating the transformative power of sport on young minds.

“ **“In all my experience of setting up funded community clubs, this one feels like it has real longevity” - Ally Tansley, Assistant Head at Laurel Park School** ”

Beyond individual success stories, the project sought to address a broader issue - the lack of a community club in proximity to Laurel Park School. Many students faced the challenge of travelling considerable distances to access trampolining facilities. London Sport's initiative aimed to create a local trampolining hub, eliminating the need for extensive travel and fostering a sense of community within Enfield.

The impact of this project extended beyond the immediate benefits for students. Initial funding from London Sport allowed the school to accumulate reserves, ensuring the sustainability of trampoline provision beyond the funding period. Moreover, school staff underwent trampoline training qualifications, further contributing to the long-term viability of the initiative.

In conclusion, London Sport's collaboration with Laurel Park School not only addressed the immediate need for trampolining resources but also inspired a cultural shift within the school community. Through dedicated student volunteers, the establishment of a local trampolining hub, and the provision of ongoing training, the project exemplifies our commitment to creating lasting positive impacts on the lives of young individuals through sport.



With thanks to Laurel Park School and Zenith Trampolining Club